

BY AUTHOR & ARTIST  JULIANNE BLACK DIBLASI

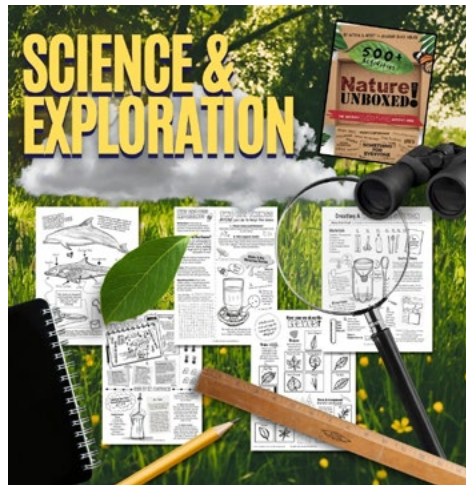
500+
Activities

Book Sample

Nature! UNBOXED!

THE ULTIMATE EVERYTHING ACTIVITY BOOK

ANIMAL TRACKS WILDLIFE & HISTORY FACTS Science Experiments
COLORING WOULD YOU RATHER? Map Reading CRAFTS
FOSSILS
WORD SEARCHES
jokes SUN DIALS
GAMES & PUZZLES
SOMETHING FOR EVERYONE
SURVIVAL SKILLS SHELLS
Art Projects
Journaling
Star Constellations



OVER 500 ACTIVITIES, PUZZLES, GAMES, SCIENCE EXPERIMENTS, COLORING, AND MORE!

What do you do when you find a stranded turtle?

What is baleen, and how does it work?

How are fossils formed?

Completely Hands-On Entertainment

Every page gives a variety of options to participate. Different ages may gravitate towards coloring, doing word searches, exploring the content, or taking it a step further and taking on a project idea. The content is designed to expand and contract depending on the reader's learning level and the available resources on hand.

Something For Every Age!

500+ Activities on 110 Pages!

Each page is an individual topic of learning and is filled to the brim with mazes, coloring, fun facts, activities, riddles, word searches, word scrambles, TONS of crafts and games, crossword puzzles, and so much more!

Respect for Nature and the Environment

Endless facts, questions, and puzzles that build an understanding of the natural world around us.



What is a FOSSIL?



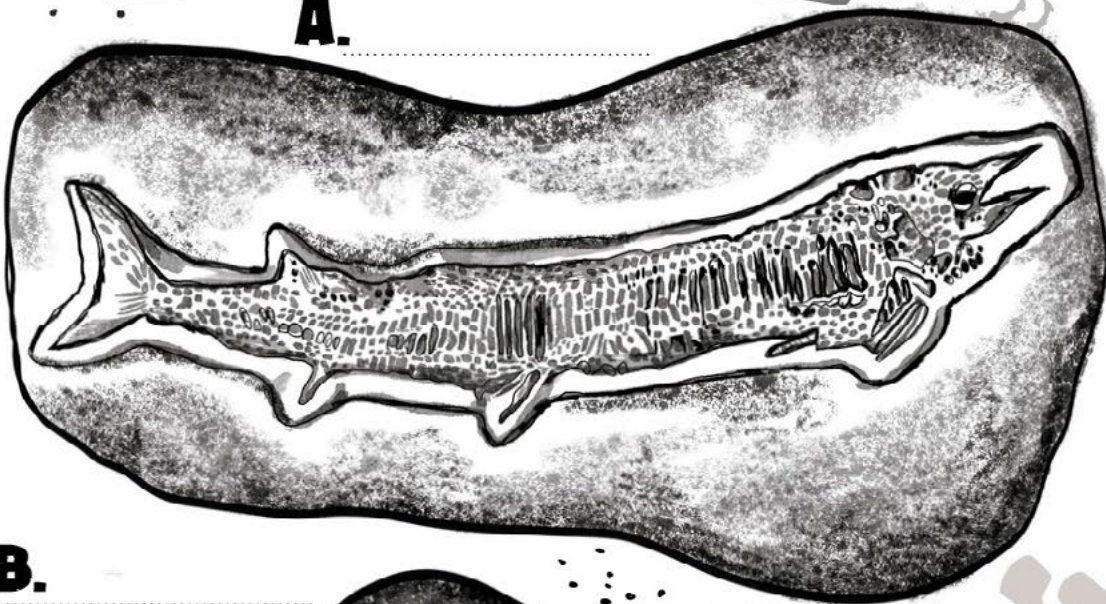
Fossils are the traces of ancient plants and animals that lived millions of years ago.

They form when these traces are buried by sand, mud, pebbles (**sediment**), which, over time, turns into rock, keeping the shapes of the plants and animals inside.

Here are two fish fossils. One shows more skin, while the other shows more bones.

Can you tell which is which?

A.



B.



UNSCRAMBLE ME!

OILSSFS

MEEDINST

ISNK

ESOBN

Which of these living animals' footprints look the most like this fossil?



GOAT

CROCODILE

CHICKEN

FROG

RACCOON

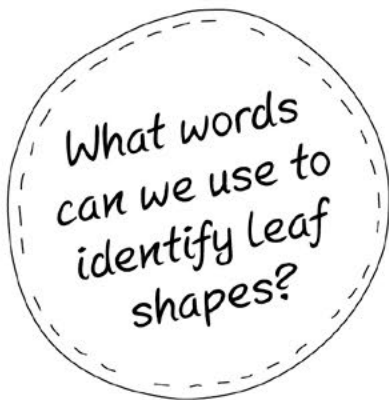
WOULD YOU RATHER... At the beach!

Would you rather be covered in sand or covered in seaweed?

Would you rather have the ability to control storms or be able to talk to sea creatures?

Would you rather be floating in deep water or swimming in shallow water?

Would you rather learn to surf or learn to snorkel?



How can we describe LEAVES?



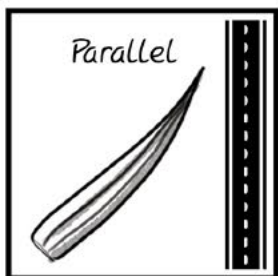
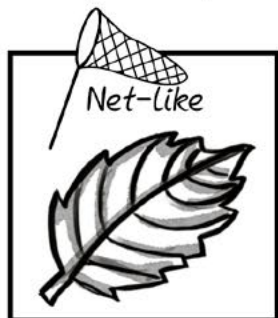
Edges

What does the outer edge look like?

Veins

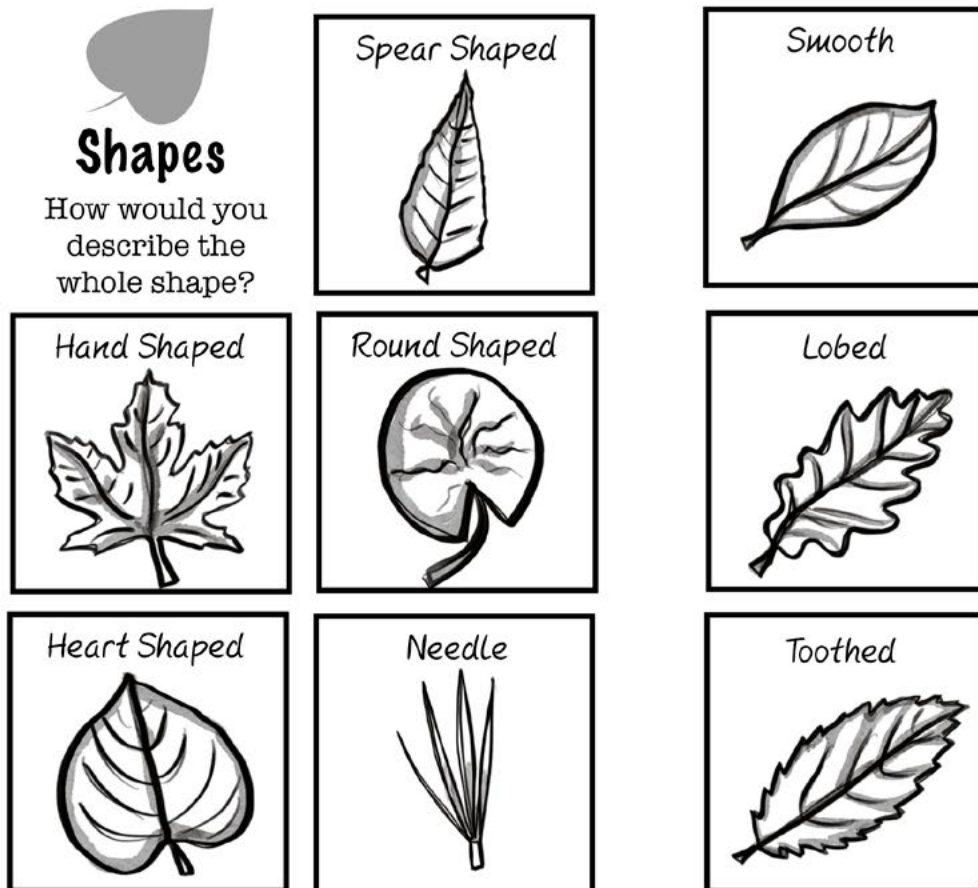


Patterns on the inside like a net (net-like) or all going in the same direction like a road (parallel)?



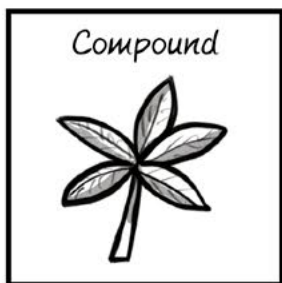
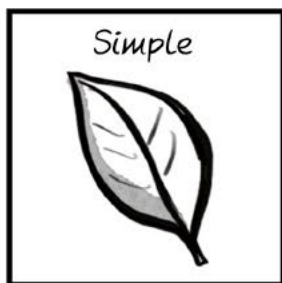
Shapes

How would you describe the whole shape?



Arrangement

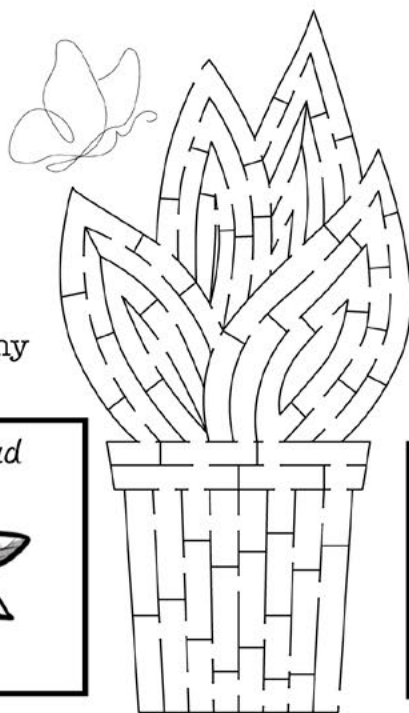
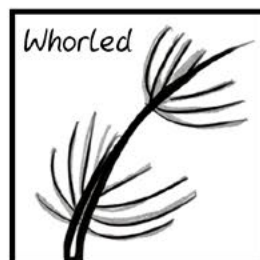
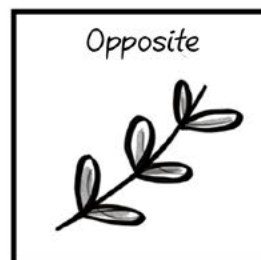
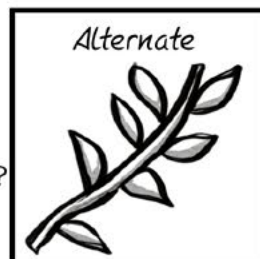
Is it a single leaf (simple) or many leaves grouped (compound)?



Stem Arrangement

How does it join the stem?

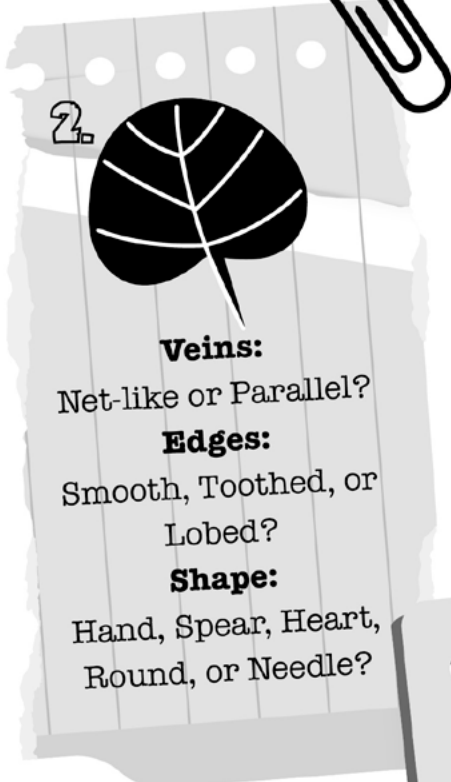
Directly across from each other (opposite)? Criss-crossed up the center (alternate)? In a circle like a skirt (whorled)?



A botanist is a scientist who specializes in plants!

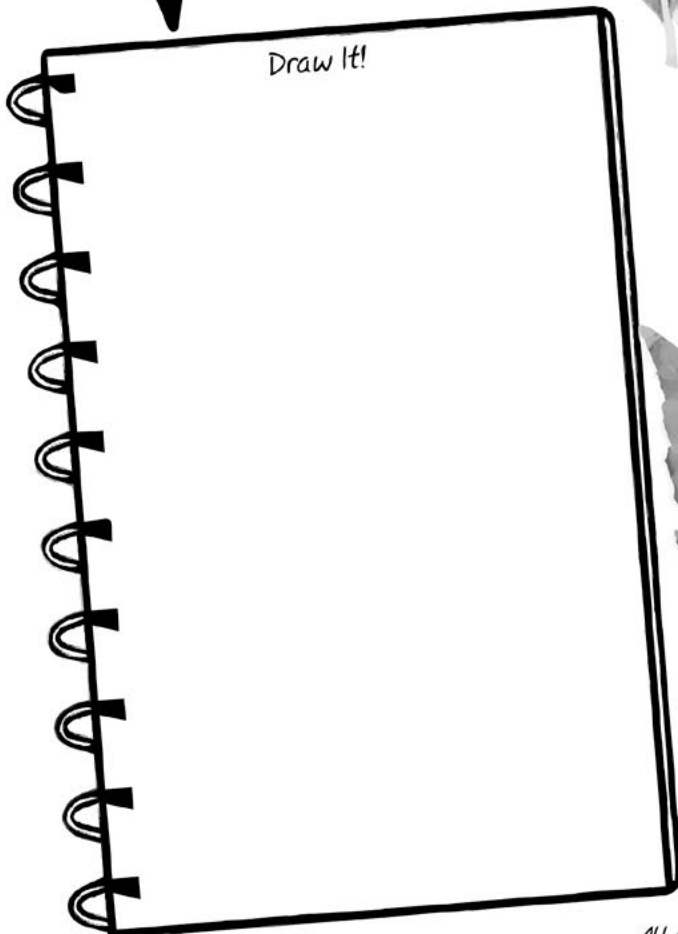
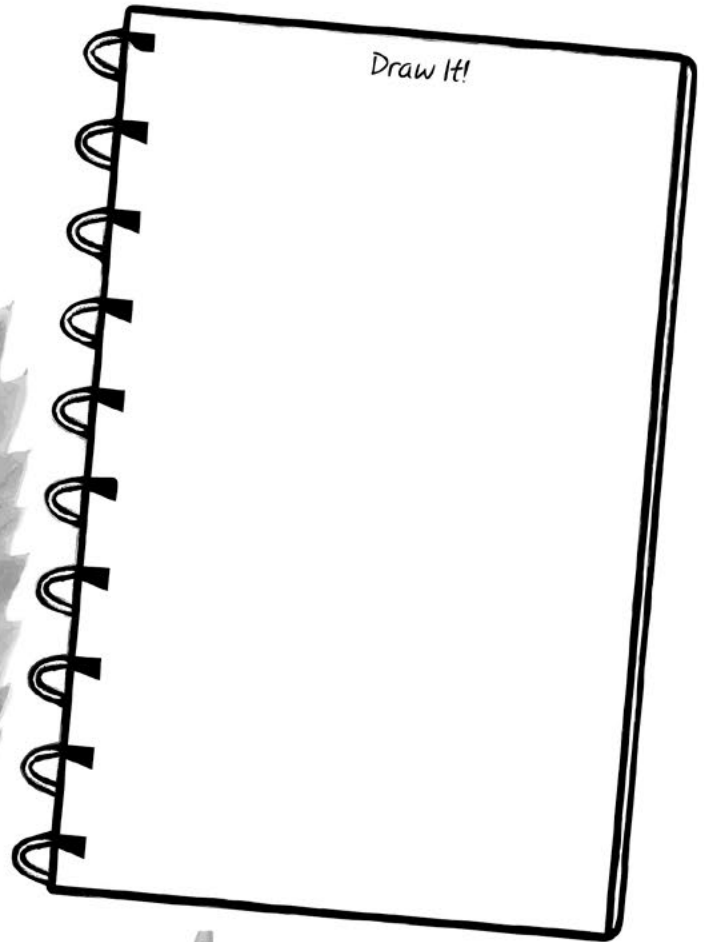
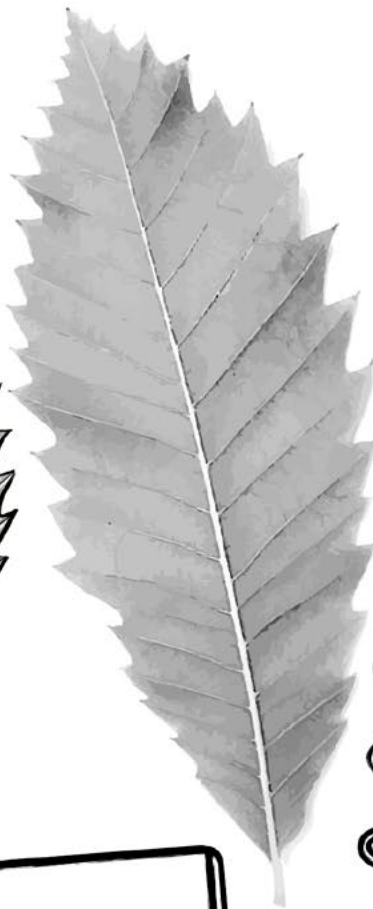
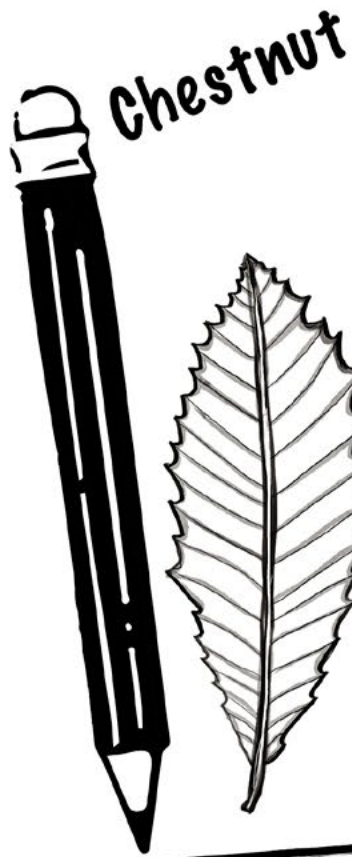
Can you help the botanist* finish these notes?

How can we describe LEAVES?



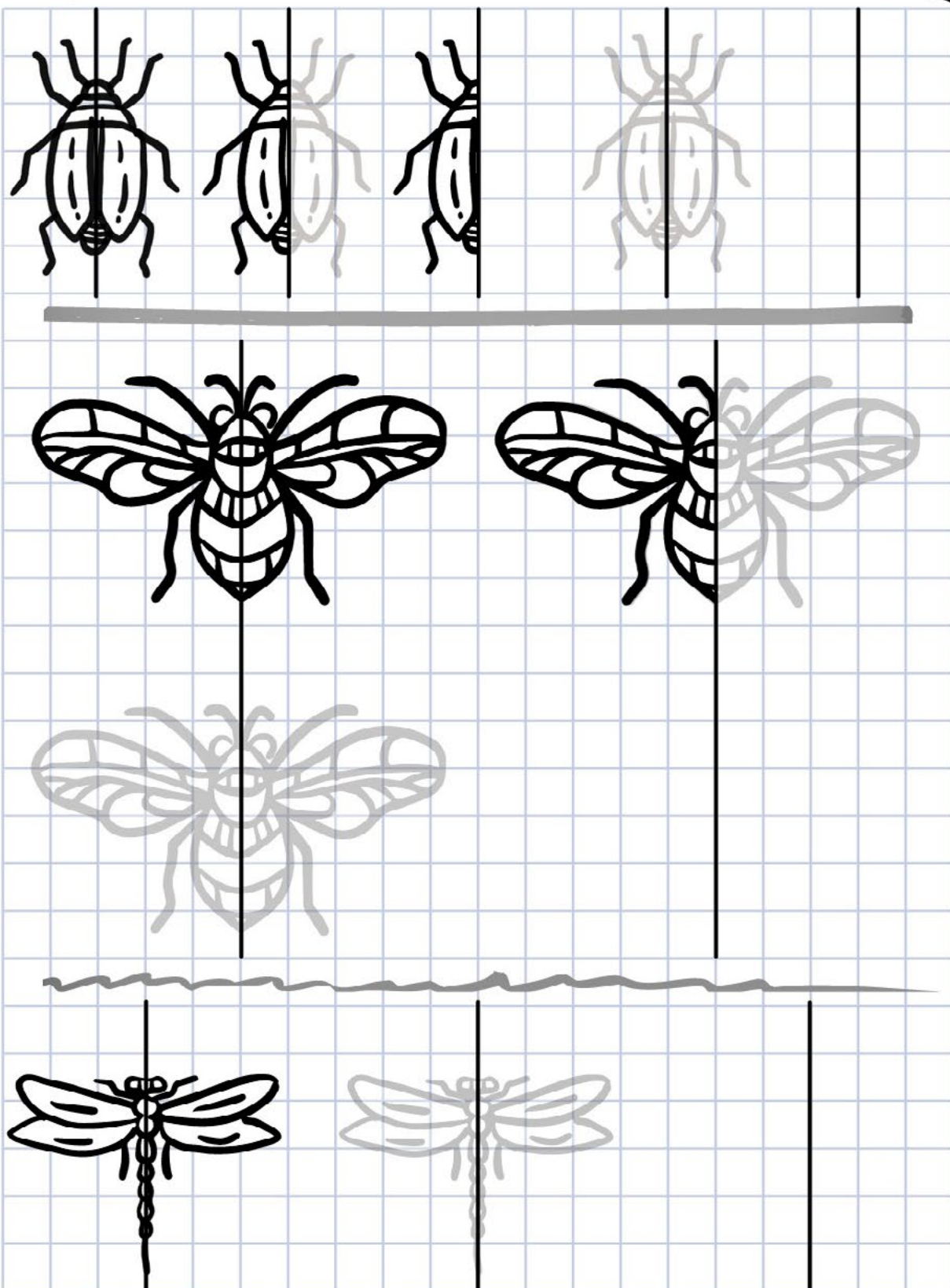
1. Veins: Net-like Edges: Toothed Shape: Spear Arrangement: Compound Stem Arrangement: Alternate 2. Veins: Net-like Edges: Smooth Shape: Heart 3. Veins: Parallel Edges: Smooth Shape: Spear Arrangement: Compound Stem Arrangement: Alternate 4. Veins: Net-like Edges: Lobed Shape: Spear

Drawing Nature From **OBSERVATION**



Creepy Crawly BUG ART

Use the center line as a guide to recreate each bug drawing!



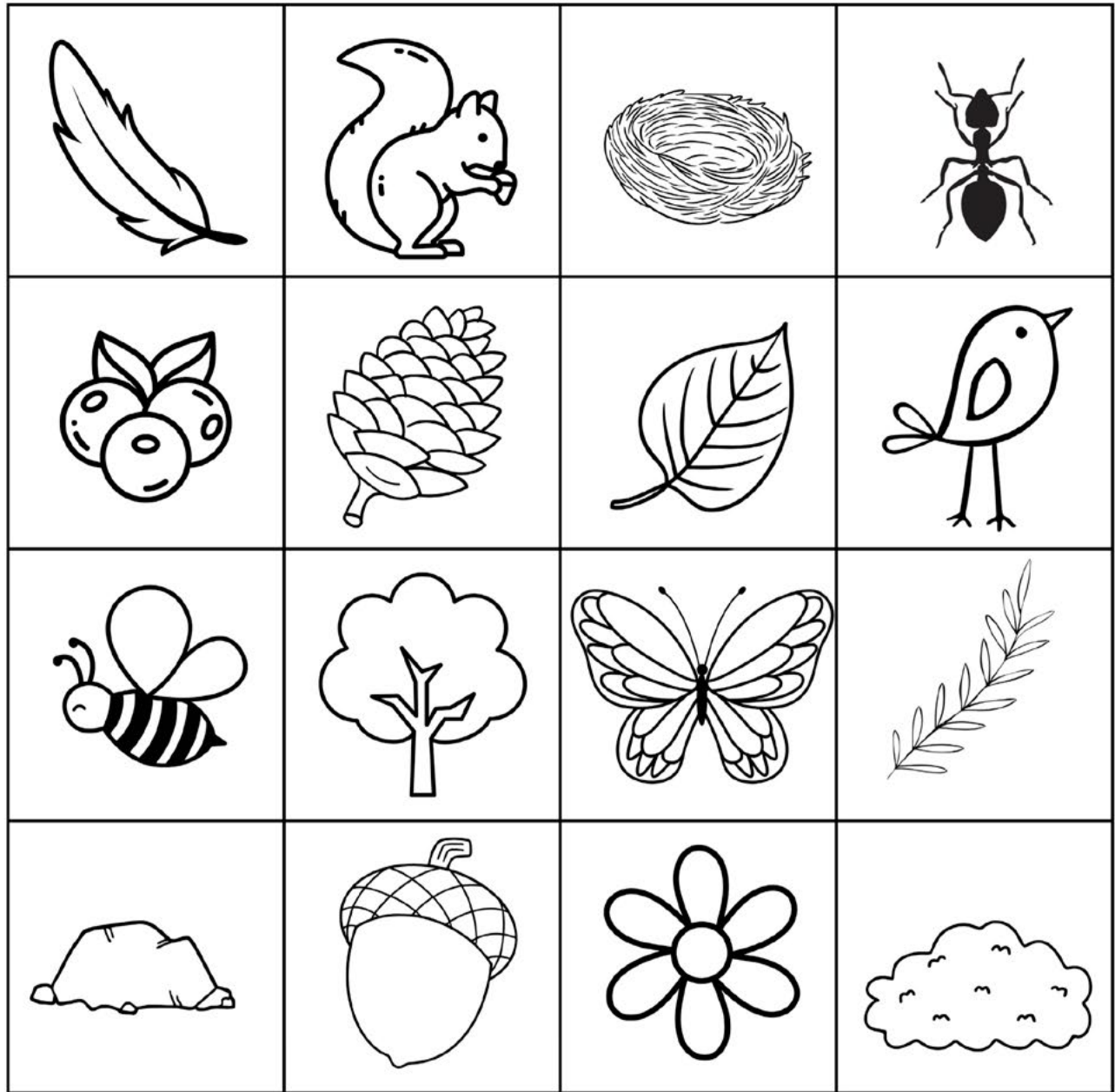
WOODLAND TRAIL - Scavenger Hunt & Connect Four

Player Name:_____ Date:_____ Score:_____

Player Name:_____ Date:_____ Score:_____

Player Name:_____ Date:_____ Score:_____

Player Name:_____ Date:_____ Score:_____



Connect 4 in a row -or- get 1 point for every found object!

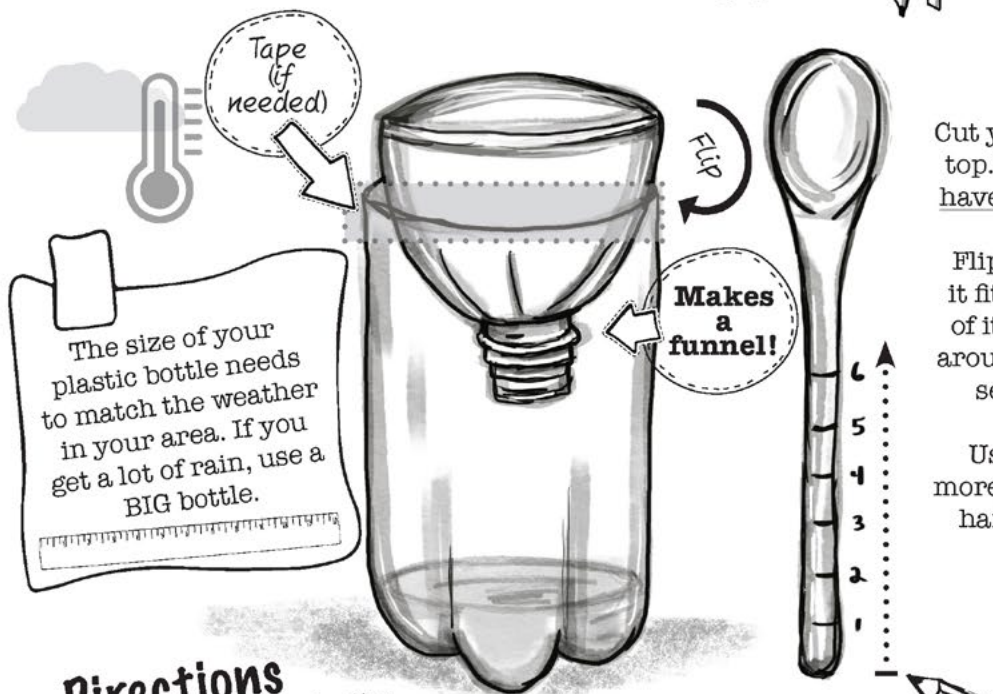
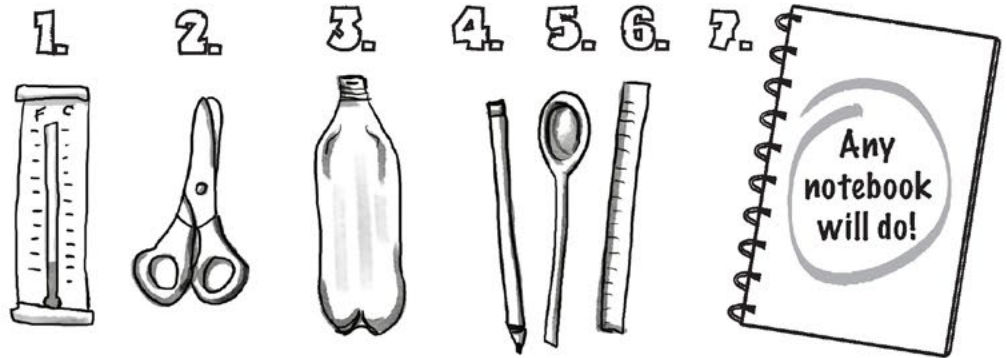
Check off or write the player's initials each box when found to keep score.

Creating A WEATHER STATION

Make a Rain Gauge! A rain gauge is a tool used to measure how much rain falls in a certain amount of time.

Materials

1. Outdoor Thermometer
2. Scissors
3. Plastic Bottle
4. Pen or Marker
5. Old Wooden Spoon
6. Ruler
7. Notebook



Instructions

Cut your bottle about 1/3 from the top. **Plastic can be sharp!** Best to have an adult help with this part!

Flip over the top of the bottle so it fits upside down inside the top of its body. If there are any gaps around the outer edge, use tape to seal the two pieces together.

Use the ruler to mark 1-6 (or more) inches on the wooden spoon handle, starting at the bottom.

Directions

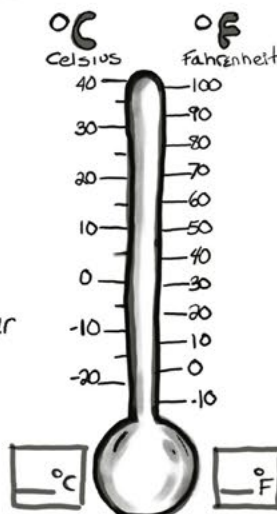
1. Drop the spoon into the rain gauge for a reading, and record the amount in your note book!



Date:
Time:
Rain
Amount:

2. Check the thermometer and add that information to your notebook next!

Today's
Temperature is:



3. Note the clouds, wind, and any other information you want to record.



Compare it to the weather recordings around the world!

Were the weatherman's predictions correct for this week?

Look up and check the weather from last year. How is it different or the same?

Weekly RAINFALL TRACKER

1. Check each day!



Monday
Date:
Time:
Rain
Amount:

Tuesday
Date:
Time:
Rain
Amount:

Wednesday
Date:
Time:
Rain
Amount:

Thursday
Date:
Time:
Rain
Amount:

Friday
Date:
Time:
Rain
Amount:

Saturday
Date:
Time:
Rain
Amount:

Sunday
Date:
Time:
Rain
Amount:

2. Graph It!
Color in the boxes for
the inches each day!



Graphs are
like pictures
that tell a
story with
data!

Mon	Tue	Wed	Th	Fri	Sat	Sun
6"	6"	6"	6"	6"	6"	6"
5"	5"	5"	5"	5"	5"	5"
4"	4"	4"	4"	4"	4"	4"
3"	3"	3"	3"	3"	3"	3"
2"	2"	2"	2"	2"	2"	2"
1"	1"	1"	1"	1"	1"	1"

Why make a graph?

Graphs can show lots of information in a small space, and it is often easier to look at a graph than read through many numbers. They also allow us to spot patterns, such as whether something increases, decreases, or stays the same over time.

Which days had the most rain?

Which days had no rain?

What do you think next week's rain will be?

Making A WEATHER JOURNAL



By creating a journal to track weather details, you'll learn more about the weather patterns in your area and how they change over time!

Here are some key things to track:

Date and Time:

Note the date and time you are recording the weather.

Temperature:

Record the temperature, both the highest and lowest of the day, if possible.

Weather Conditions:

Describe the weather. Is it sunny, cloudy, rainy, snowy, windy, or foggy?

Precipitation:

If there's rain, snow, sleet, or hail, note how much fell.

Wind:

Record the wind direction. You can observe which way the wind is blowing or use a weather vane if you have one, or use a flag and compass.

Clouds:

Describe the amount and type of clouds. Are there few clouds, scattered clouds, or is it overcast?

Your own observations:

Include interesting weather events, like thunderstorms, rainbows, or extreme temperatures.

Note how the weather feels and affects your day. For example, "It was so hot today that we went swimming," or "The snow was perfect for building a snowman."

Who cares about weather?

-  Meteorologists study and predict the weather to tell people what to expect, such as whether it will rain or be sunny.
-  Pilots and Air Traffic Controllers must know the weather so planes can fly safely.
-  Farmers: Weather affects how they plant, grow, and harvest crops.
-  Construction Workers: Weather can change when and how they work on building projects to keep everything safe.
-  Fishermen and Sailors: Weather affects the sea and their safety on the water, so they need to monitor it closely.
-  Emergency Responders: Firefighters, paramedics, and other emergency workers must be aware of the weather to prepare for weather-related emergencies.
-  Outdoor Tour Guides and Camp Counselors: They must plan activities based on the weather to keep everyone safe and comfortable.
-  Athletes and Coaches: Sports like surfing, skiing, and sailing need specific weather conditions, so they track the weather to plan practices and events.

One of these raindrops has no watch. Can you find it?



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